


Tri-City CUSD #1



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should:</p> <ul style="list-style-type: none"> • Know own learning style and how it relates to career interests • Develop public speaking skills • Utilize technology to network outside own community • Learn to protect themselves against identity theft • Understand that taking the right courses in high school can reduce the cost of college • Know the relationship between high school coursework, attendance, and grades to postsecondary plans • Know relationship between community service/extracurricular activities and postsecondary/career goals • Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year) • Connect with a mentor 	<p>A student should:</p> <ul style="list-style-type: none"> • Know career attributes related to career interests • Know one or two career clusters for further exploration and development <ul style="list-style-type: none"> • Know how salary impacts standard of living • Be exposed to a financial literacy unity in a course workshop • Learn about savings and investments • Understand different banking relations • Know where to find scholarship opportunities • Know negative impact of remediation on postsecondary goals • Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year) • Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators • Meet with a school counselor to track progress and/or revise postsecondary plans • Connect with a mentor 	<p>A student should:</p> <ul style="list-style-type: none"> • Participate in mock job interview • Create a resume and personal statement • Understand the job application process and terms • Select a career pathway within a career cluster of interest • Attend a workshop on employer expectations and employability skills • Compare and contrast personal strengths and weaknesses with career choice • Complete a career cluster survey • Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters <ul style="list-style-type: none"> • Prepare a budget • Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt • Outline a plan to pay for college • Explore internships and apprenticeships for scholarships and money opportunities • Know the different types of postsecondary credentials and institutions • Attend a college fair • Connect with a mentor 	<p>A student should:</p> <ul style="list-style-type: none"> • Know about internship opportunities related to the career pathways • Complete a unit on employee benefits and retirement planning • Interview a professional who is working in desired field • Attend a career exploration day • Understand pay stubs, W-2s, and income taxes • Know general cost ranges of various postsecondary institutions • Know the difference between need-based, merit-based, and self-help student financial aid programs • Know how salary impacts standard of living • Address any remedial needs in math/ELA • Know the general timing of postsecondary entrance exams and applications • Know entrance requirements, including application deadlines, for expected postsecondary programs of study • Identify 2-3 adults to support the student through the postsecondary and career selection process • Understand the college placement process • Take at least one college entrance exam 	<p>A student should:</p> <ul style="list-style-type: none"> • Participating in a job shadowing opportunity • Visit at least one workplace aligned with career interests • Be aware of job outlook by geographic area <ul style="list-style-type: none"> • By 12/31 Complete the FAFSA • By 12/31 Attend a FAFSA completion workshop • Know estimated cost of each postsecondary option • Complete a thorough scholarship search and application process • Know the terms and conditions of any scholarship or loan • Know where to find scholarship opportunities • Visit at least 3 postsecondary institutions • Secure letters of recommendation for college and scholarship applications • Identify two related postsecondary paths and/or college majors strongly correlated with assessment results <ul style="list-style-type: none"> • By 12/31 Complete 3 or more admissions applications to postsecondary institutions • By 12/31 Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time

- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection

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<p>A student should:</p> <ul style="list-style-type: none"> Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators Meet with a school counselor to track progress and/or revise postsecondary plans 		<p>A student should:</p> <ul style="list-style-type: none"> Know the benefit of early college credit opportunities to postsecondary access and completion Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year) Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators Meet with a school counselor to track progress and/or revise postsecondary plans 	<p>A student should:</p> <ul style="list-style-type: none"> Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year) Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators Meet with a school counselor to track progress and/or revise postsecondary plans Connect with a mentor 	<p>A student should:</p> <ul style="list-style-type: none"> Complete a college fit/match inventory Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year) Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators Meet with a school counselor to track progress and/or revise postsecondary plans Connect with a mentor



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