

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

U-46 School District

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
 Complete an elective course to explore career interests Attend a career exploration day, activity, or presentation Know skills related to career interests Know how career pathway courses and experiences articulate to degree programs at postsecondary options Know one or two careers for further exploration 	 Know educational requirements, cost, expected entry level, and midpoint salary for occupation in selected career pathway Identify two related postsecondary paths and/or college majors strongly correlated with career area of interest Be aware of youth employment opportunities while in high school Attend a college fair Connect and build relationships with 	 Create a resume and personal statement Participate in a mock job interview Visit at least one workplace aligned with career interests Compare and contrast personal strengths and weaknesses with career choice Know entrance requirements, including application deadlines, for expected 	 Participate in activities related to the career cluster of interest By 12/31, Ensure all steps in the postsecondary admissions process a completed on time By 12/31, Completed 3 or more admissions applications to postsecondary institutions Visit at least 3 postsecondary institutions
Complete a unit on education planning	 2-3 adults to support the postsecondary and career selection process Know different types of postsecondary credentials and institutions 	 postsecondary programs of study Complete a college fit/match inventory Know 3-5 match schools, one safety, 	 Secure letters of recommendation college and scholarship applications Enroll as appropriate in early colleg credit courses
 Outline a plan for community service and extracurricular activities related to postsecondary plans 	 Attend a postsecondary options workshop Enroll as appropriate in early college credit courses 	 one reach school for postsecondary program of study Enroll as appropriate in early college credit courses 	 Select course work for postsecondary/career plans aligned the ISBE College and Career Readine Indicators (CCRI)
• Select course work for postsecondary/career plans aligned with the ISBE College and Career Readiness Indicators (CCPI)	 Select course work for postsecondary/career plans aligned with the ISBE College and Career Readiness Indicators (CCRI) 	• Select course work for postsecondary/career plans aligned with the ISBE College and Career Readiness Indicators (CCRI)	 By 12/31, attended a financial aid application completion workshop By 12/31, Completed a financial ai application
• Know the relationship between high school coursework, attendance, and grades to postsecondary plans	 Attend a basic financial aid presentation with a trusted adult 	Know how to find scholarship opportunitiesComplete a Postsecondary Plan	 Know estimated cost of chosen postsecondary options
 Understand the validus aspects of personal banking Understand that taking the right 	 Know general cost ranges of various postsecondary options 	 Workshop Know affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt 	 Understand the student loan proce and available loan options Know the difference between
courses in high school can reduce the cost of collegeKnow how salary impacts standard of living		career salary and anticipated debt	need-based, merit-based, and self-he financial aid • Complete a thorough scholarship search and application process
livingLearn about financial wellnessUnderstand how to be a responsible			
 Understand W-4s, pay stubs, and income taxes 			

