

# Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

# University High School

### By the end of 9th grade

### A student should be supported to:

- Complete a career cluster survey
- Attend a career exploration day, activity, or presentation
- Complete a career interest survey
- Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course
- Connect and build relationships with 2-3 adults to support the postsecondary and career selection process

## By the end of 10th grade

### A student should be supported to:

- Understand that taking the right courses in high school can reduce the cost of college
- Select a career pathway within a career cluster of interest
- Revisit the career interest survey
- Enroll as appropriate in early college credit courses

### By the end of 11th grade

### A student should be supported to:

- Explore the opportunity costs of postsecondary choices
- Complete a Postsecondary Plan Workshop
- Identify two related postsecondary paths and/or college majors strongly correlated with career area of interest
- Identify an internship opportunity related to career area of interest
- Revisit the career interest survey
- Postsecondary Education Exploration, Preparation, and Selection
- Attend a postsecondary options workshop

# By the end of 12th grade

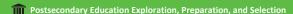
### A student should be supported to:

- Attended a financial aid application completion workshop
- Completed a financial aid application
- Learn about financial wellness
- Research internships/apprenticeships that offer scholarships or opportunities to earn money
- Understand the student loan process and available loan options
- Complete a thorough scholarship search and application process
- Attend a basic financial aid presentation
   with a trusted adult.
- with a trusted adult

  Understand the timeline of the financial aid
- Create a plan to pay for college using
- available financial resources
- Understand W-4s, pay stubs, and income taxes
- Complete an elective course to explore career interests
- · Participate in mock job interview
- Participate in a job shadowing opportunity
- Create a resume and personal statement
- Revisit the career interest survey
- If applicable, receive industry-based certification(s) related to the career pathway
- Ensure all steps in the postsecondary admissions process are completed on time
- Completed 3 or more admissions applications to postsecondary institutions
- Connect with a mentor
- Secure letters of recommendation for college and scholarship applications
- Meet with a college admissions representative
- Compare campus life opportunities
- Visit at least 3 postsecondary institutions
- Complete a college fit/match inventory











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# **University High School**

### By the end of 9th grade

# By the end of 10th grade

# By the end of 11th grade

# By the end of 12th grade

### A student should know:

- Know the relationship between coursework, attendance, and grades to postsecondary plans
- Know importance of community service and extracurricular activities

### A student should know:

- Know general cost ranges of various postsecondary options
- Know how career pathway courses and experiences articulate to degree programs at postsecondary
- Know one or two career clusters for further exploration
- Know benefit of early college credit opportunities to postsecondary access and completion

#### A student should know:

- Know the general timing of postsecondary entrance exams and applications
- Know the different types of postsecondary credentials and institutions
- Know entrance requirements, including application deadlines, for expected postsecondary programs of study

#### A student should know:

- Know educational requirements, cost, expected entry level/midpoint salary for occupations in selected career pathway
- Know application deadlines, test timing, cost, and preparation for industry-based certification for career pathway
- If applicable, receive industry-based certification(s) related to the career pathway
- Know skills related to career interests
- Know the difference between need-based, merit-based, and self-help student financial aid
- Know how to find scholarship opportunities
- Know the terms and conditions of any scholarship or loan
- Know estimated cost of each postsecondary options
- Know how salary impacts standard of
- Know financial aid deadlines for chosen postsecondary options
- Know 3-5 match school, one safety, one reach school for postsecondary program of study







