

Woodstock Community Unit School District 200



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

| By the end of 8th grade | By the end of 9th grade | By the end of 10th grade | By the end of 11th grade | By the end of 12th grade |
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| <p>A student should be supported to:</p> <ul style="list-style-type: none"> Use an interest inventory to explore how interest relates to careers Attend a career exploration day Begin determining eligibility for AP and Dual Credit courses Participate in Reality Store <p>A student should know:</p> <ul style="list-style-type: none"> The concept of career clusters How salary impacts standard of living | <p>A student should be supported to:</p> <ul style="list-style-type: none"> Re-visit their career interest inventory and see how interest has involved Meet with their counselor to develop a 4 year plan for high school Re-evaluate eligibility for AP and Dual Credit courses Take PSAT 9 exam <p>A student should know:</p> <ul style="list-style-type: none"> How to participate in job shadowing The connection between HS courses, PS education, and careers C³ How attendance and course work will impact postsecondary plans Benefits of early college credit opportunities Education requirements, cost, and expected entry level salary for desired career | <p>A student should be supported to:</p> <ul style="list-style-type: none"> Re-evaluate eligibility for AP and Dual Credit courses Interpretation of PSAT 9 exam scores Take PSAT 10 exam Attend basics of college and financial aid presentation <p>A student should know:</p> <ul style="list-style-type: none"> How to participate in job shadowing The connection between HS courses, PS education, and careers C³ Understand their skills align to career interest and how to develop any additional skills needed Know different types of postsecondary degrees and certificates | <p>A student should be supported to:</p> <ul style="list-style-type: none"> If applicable, students should receive industry based certifications Re-evaluate eligibility for AP and Dual Credit courses Interpretation of PSAT 10 exam scores Students take PSAT/NMSQT exam Students take SAT exam Attend a college fair Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course Attend a Financial Aid Process presentation <p>A student should know:</p> <ul style="list-style-type: none"> How to participate in job shadowing The connection between HS courses, PS education, and careers (C³) Visit at least 2 postsecondary institutions Safety, match, and reach schools Negative impact of remediation on PS goals Entrance requirements including application deadlines for expected PS programs of study Where to find scholarship opportunities | <p>A student should be supported to:</p> <ul style="list-style-type: none"> If applicable, students should receive industry based certifications Meet with their counselor to ensure all steps of PS process are completed on time Attend a Financial Aid workshop and complete FAFSA <p>By the end of 12th grade a student should be supported to:</p> <ul style="list-style-type: none"> Complete 3 or more admission applications to PS institutions by application deadline Attend a Financial Aid workshop and complete FAFSA <p>A student should know:</p> <ul style="list-style-type: none"> How to transfer articulated credit to the CC The connection between HS courses, PS education, and careers (C³) Entrance requirements including application deadlines for expected PS programs of study |

- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection

