

# ENLACE



**CHICAGO**

Jocelyne Morales, Post secondary coach at Farragut and Community Links high school. Located in Little Village





Enlace Chicago  
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Community  
health

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Education

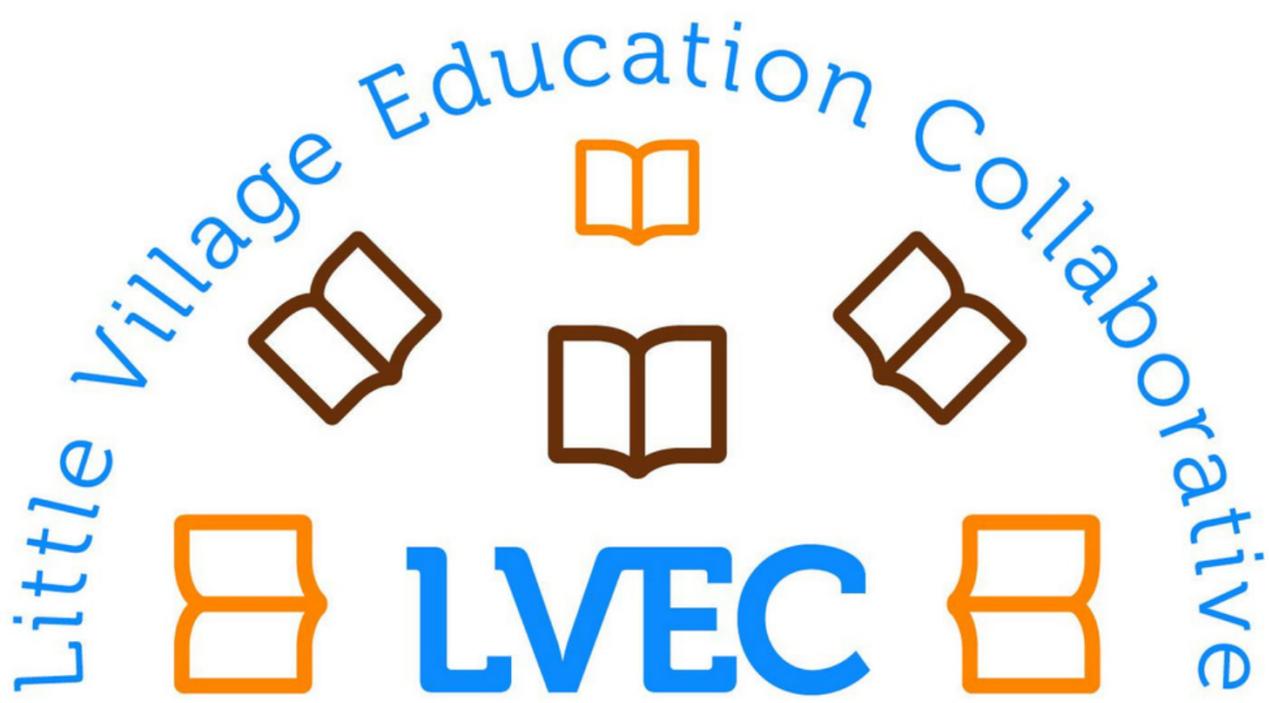
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Violence  
prevention

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Immigration

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### Job Summary:

Enlace Chicago partners with eight neighborhood public schools in Little Village to transform them into fun, safe, and innovative community-driven learning environments for youth and adults during and after school hours. The Post-Secondary Coach (PSC) works with CPS staff such as Network 7 staff, counselors, teachers, parents and students. The PSC also works closely with other Post-Secondary Coordinator(s) to ensure that resources are being built and used by all students in Little Village. By being stationed at the Farragut Career Academy, the PSC is responsible for providing post-secondary opportunities to identified target student groups in the Little Village Community that include college access, workforce, and vocational opportunities. PSC also works closely with the high school College Coach and the Little Village Education Collaborative College Pipeline Specialist to streamline the post-secondary system and ensure the creation of support systems for a successful transition to post-secondary opportunities



Award  
Letter

Loans

Intitutional aid

PELL/MAP

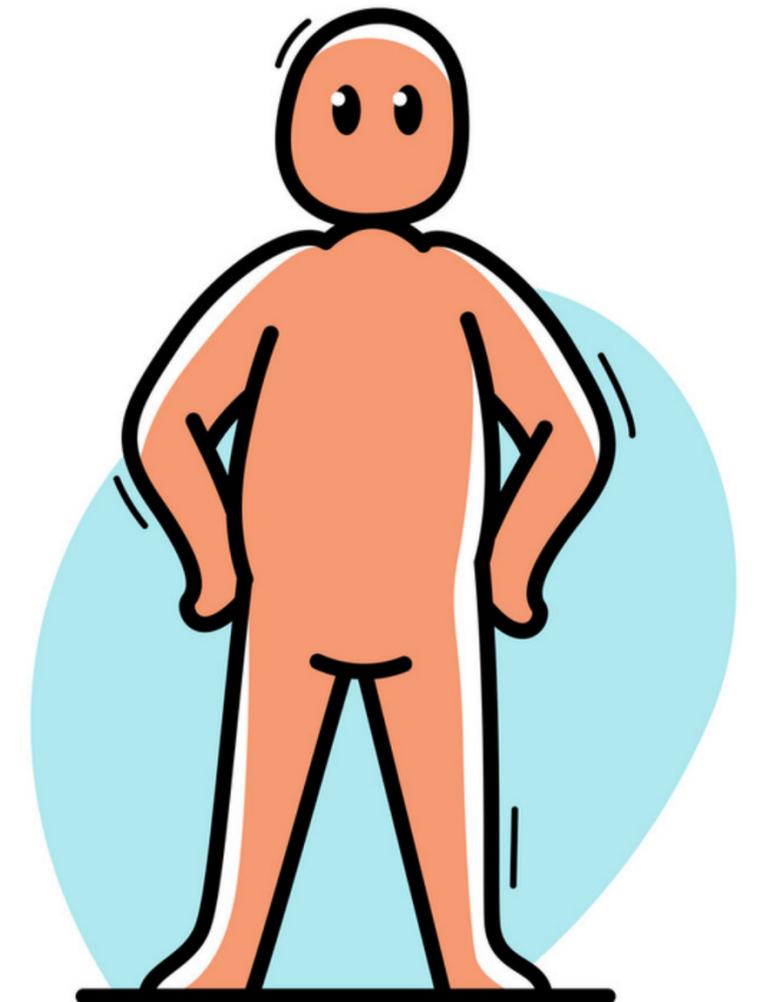
WORK  
STUDY

# Financial Literacy



# Financial Literacy Impact

- Confidence in chosen pathway
- Students with better financial aid packages complete at higher rates and at a faster pace than students with lesser financial aid packages
- Students who receive greater amounts of financial aid are more likely to attend full-time
- Better family relationships (family/guardian stress reduce as it relates to debt/ working to pay school, students don't stress about family/guardian, reduce college going guilt (Imposter syndrome)
- Focus on academics/ leisurely things / networking etc
- Jumping social classes/ starting generational mobility
- Having a job they enjoy
- Little to no debt/ responsible debt
- Giving undocumented/trans students visibility and equity



# In office work

## One on one support

- Fafsa/Alt. App support during lunch or free periods
- FSA ID creation
- In-depth explanation on why completion is needed
- Guidance from start to end
- In-depth explanation on what is financial aid & how it works
- Incentives made available
- Reading award letters with them

## Supporting school workshops

- Evening and weekend support
- Incentives made available
- Provide bilingual support
- In-depth explanation as why taxes are needed/ important to fill out

## One on one family support

- Evening and weekend support
- Provide bilingual support
- In-depth explanation as why taxes are needed/ important to fill out
- More personal help
- Helping them understand award letters

# Out of office work/ Summer

## Higher Education institution collaborations

During the summer we host or collaborate with colleges and Universities to host parent workshops where:

- Parents take tours of facilities
- Learn about financial aid
- Learn about the American education system
- Hear about scholarship or other resource opportunities
- Have a chance to ask questions & share experiences

## Harold Washington visit

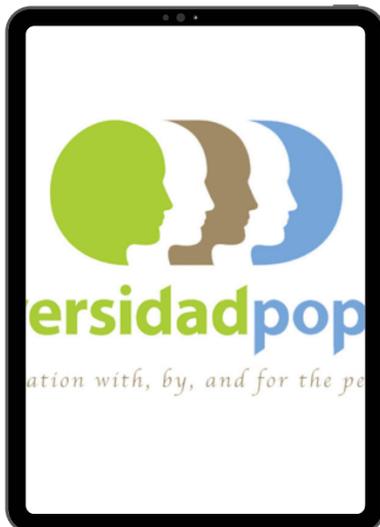
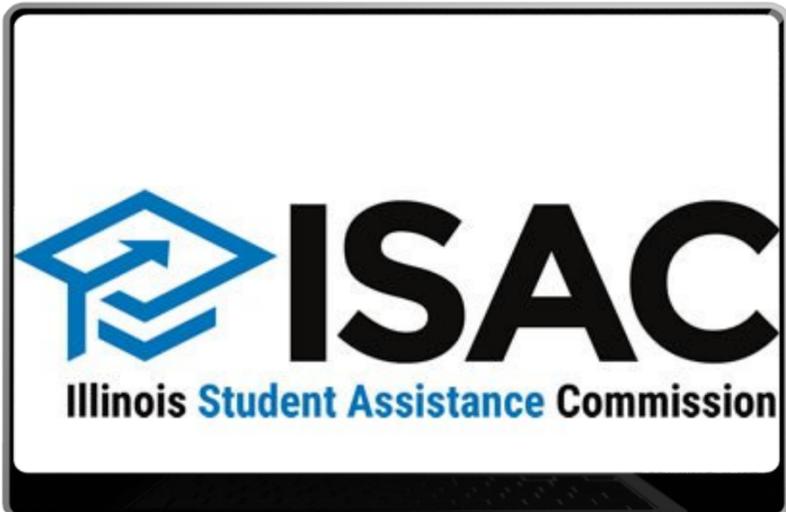


# Enlace hosted workshops/ informational sessions



- Removing language barriers
- Creating a safe space for questions, comments and concerns
- Validating experiences and sharing anecdotes
- Inform parents of graduation requirements and other tasks needed to be completed
- Sharing college related knowledge (i.e. college application process, college credits, loan process, difference between scholarships & grants etc)

# Other collaborations



- ISACorps representatives have come to support workshops, resource fairs and provide PD for Enlace and school staff
- ISACorps representative have hosted office hours for us in the past
- Universidad Popular has helped us help parents with tax related issues; filing, amended tax returns, ITIN applications

# Contact Information



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