# R.O.W.V.A
# 6th Grade-8th Grade

**Postsecondary and Career Expectations Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.**




Aspiration Planning Self-Advocacy

# ROWVA SCHOOLS

## R.O.W.V.A High School

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### 9 FRESHMEN

**By the end of 9th grade a student should be supported to:**

- complete a career cluster survey
- complete a career interest survey
- attend a PS options workshop
- select course work for PS/career plans aligned with the ISBE College and Career Readiness Indicators
- enroll as appropriate in advanced placement (AP) courses
- outline a plan for community service and extracurricular activities related to PS plans
- attend a basic financial aid presentation with a trusted adult

### 10 SOPHOMORES

**By the end of 10th grade a student should be supported to:**

- visit at least one workplace aligned with career
- participate in activities related to their career cluster of interest
- explore career pathways (CP) as available
- connect and build relationships with 2-3 adults to support the PS and career selection process
- review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators
- attend a basic financial aid presentation with a trusted adult

### 11 JUNIORS

**By the end of 11th grade a student should be supported to:**

- revisit the career interest survey
- participate in mock job interview
- create a resume and personal statement
- explore the process of obtaining an industry-based credential related to CP if applicable
- determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course
- complete at least one early college credit opportunity
- attend a college fair
- visit at least 3 PS institutions
- take at least one college entrance exam
- complete a PS Plan
- Workshop

### 12 SENIORS

**By the end of 12th grade a student should be supported to:**

- obtain an internship opportunity related to the CP if applicable
- if applicable, receive industry-based certification(s) related to the CP
- address any remedial needs in math/ELA
- complete a financial aid offer workshop

Career · Post-Secondary · Financial

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### 9 FRESHMEN

**By the end of 9th grade a student should know:**

- one or two careers for further exploration
- the relationship between HS coursework, attendance, and grades to PS plans
- importance of community service and extracurricular activities to PS and career plans
- general cost ranges of various PS options

### 10 SOPHOMORES

**By the end of 10th grade a student should know:**

- educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP
- skills related to career interests
- different types of PS credentials and institutions
- general timing of PS entrance exams and applications
- benefit of early college credit opportunities to PS access and completion

### 11 JUNIORS

**By the end of 11th grade a student should know:**

- application deadlines, test timing, cost, and preparation for industry-based certification for CP
- entrance requirments, including application deadlines, for expected PS programs of study
- 3-5 match schools, one safety, one reach school for PS program of study
- financial aid deadlines for chosen PS options

### 12 SENIORS

**By the end of 12th grade a student should have:**

- completed 3 or more admissions applications
- ensured all steps in the PS admissions process are completed on time
- attended a Financial Aid Application completion workshop
- completed a financial aid application

Career  Post-Secondary  Financial